

Sixth Grade

At-Home Learning



Note to Parents/Guardians

During this period of closure, your child (children) may be concerned, asking questions, or trying to make sense of everything that is happening. We would like to assist your family through this time by providing helpful suggestions to make this stage away from school a positive learning opportunity.

Routines, schedules, and consistency usually bring comfort to a child's life. Try to maintain these as much as possible. Encourage your child (children) to be creative, learn at home (or outdoors), and grow. There are great, educational websites; but limit screen time in regards to non-essential activities.

This list of at-home learning opportunities reinforces and extends skills to help your child grow educationally while having a little family fun. By being productive and making memories, you can play, learn, and grow together!

Stay healthy!

Ms. Zona & The Sixth Grade Team

Academic Learning Opportunities

- * Find the perimeter and area of all the rooms in your house.
- * Write a persuasive letter to your parents convincing them why you should get _____.
- * Read! :)
- * Draw a map of your house and neighborhood.
- * Find the volume of 10 different containers around the house.
- * Watch the moon phases of a waning crescent followed by a new moon and then a waxing crescent phase.
- * Look for the planet Venus!
- * Check the Weather Channel for mini lessons on weather.
- * Write and mail a letter to a family member or friend.
- * Look for geometric patterns and shapes in nature.

Social-Emotional Learning

- * Take a nature walk around your yard to look for signs of spring; journal and illustrate the changes you see every day.
- * Organize home photos into albums as a family.
- * Play board games with your family.
- * Create a flag and describe your colors and symbols.
- * Construct a family tree.
- * Start a poetry journal.
- * Fly a kite! (Use an open field away from electric and telephone lines).

STEM/Career Options

- * Make a recycling material item such as a cereal box organizer, plastic spoon people, or jewelry from beads and paper clips.
- * Use household items to build a rain gauge, a barometer, and a wind vane.
- * Using one type of paper, build three different paper airplanes, test to see how far they fly.
- * Use household items to make and play stringed percussion and wind instruments. Create a family band and record a music video!
- * Interview your parents about their job. Create a Venn diagram comparing and contrasting this with the career you researched at school.

Online Learning Options

- * Study Island: Work on Math and ELA blue ribbons
- * Khan Academy: Imagineering in a Box (Learn how to be a Disney Imagineer!)
- * Learn about birds on live webcams: <https://www.birds.cornell.edu/home>.
- * Visit zoo webcams from the Smithsonian National Zoo or the San Diego Zoo.
- * Think like an engineer while exploring "Building Big" on the PBS NOVA website.
- * Check out <https://spotthestation.nasa.gov/> for times and dates to see the International Space Station fly by!
- * Take virtual tours of museums worldwide by googling "Arts and Culture."

Wellness/Fine Arts

- * 60 minutes of activity/exercise a day (Ride a bike, go for a walk, play outside, etc.)
- * **Art websites:** <https://www.artsonia.com/>, <https://kinderart.com/>, <https://www.crayola.com/>, <https://www.teachkidsart.net/>, [incredibleartdepartment.com](https://www.incredibleartdepartment.com), <https://www.nga.gov/>
- * **Music websites** *See attached Music Bingo for extra fun!*
<http://flipgrid.com/freer5246> (submit a music video to Mrs. Freer),
<https://musiclab.chromeexperiments.com/> (music activities),
<http://www.incredibox.com> (create your own music),
<https://mrsstouffersmusicroom.com/musicathome/> (many activities),
<https://www.noteflight.com/> (music notation tool),
<https://www.musictheory.net/> (music activities),
<https://www.apple.com/ios/garageband/> (digital music)
- * **Library:**
https://sas.follettdestiny.com/common/welcome.jsp?context=saas08_3784498